



SC Annual School Report Card Summary

North Charleston Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 557
Principal: Ms. Cindy M. Townsend
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	Priority
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A

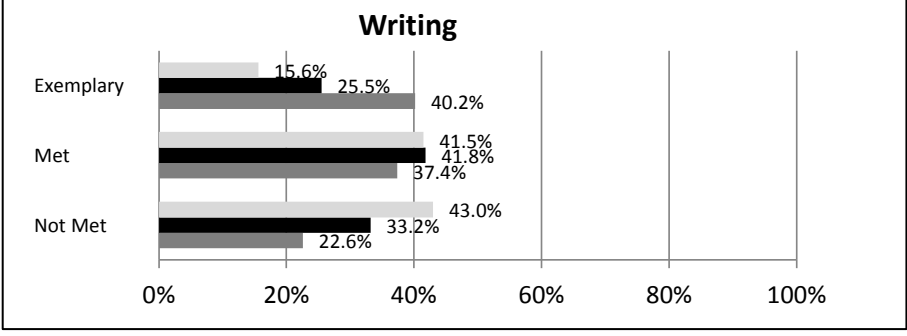
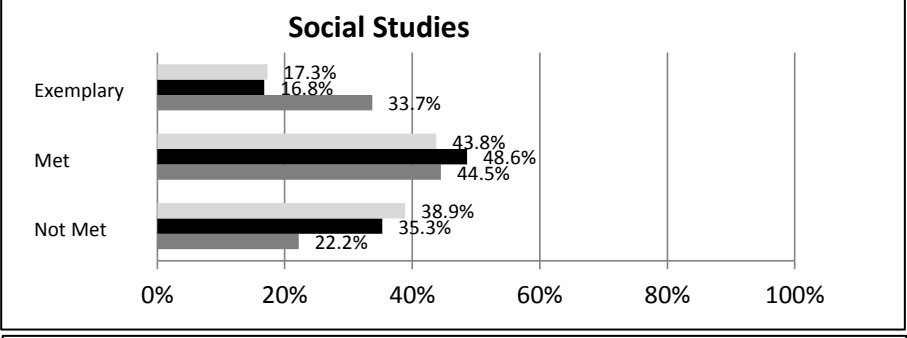
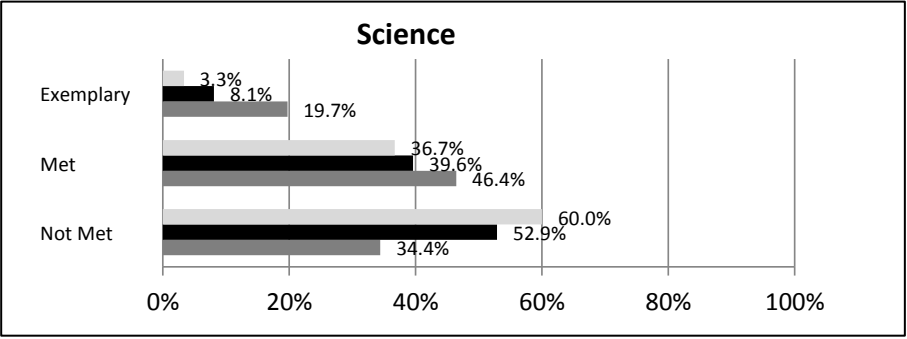
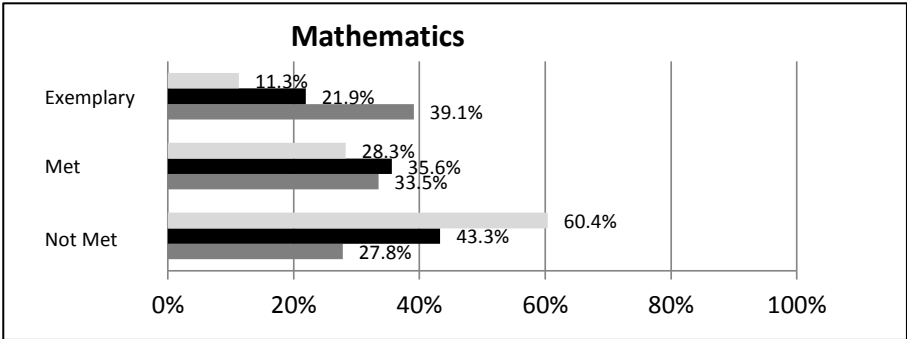
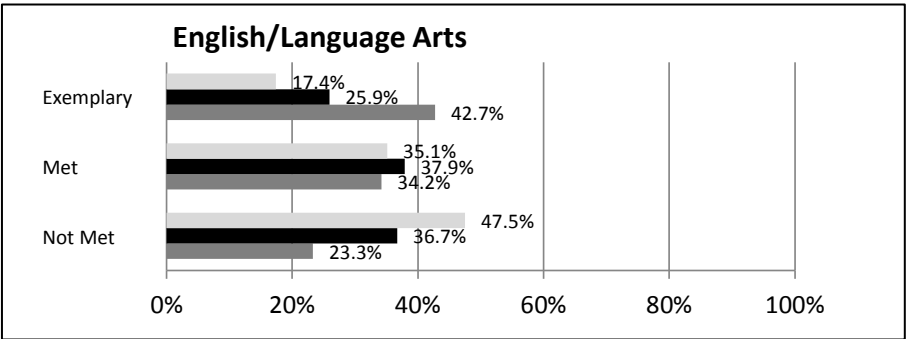
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

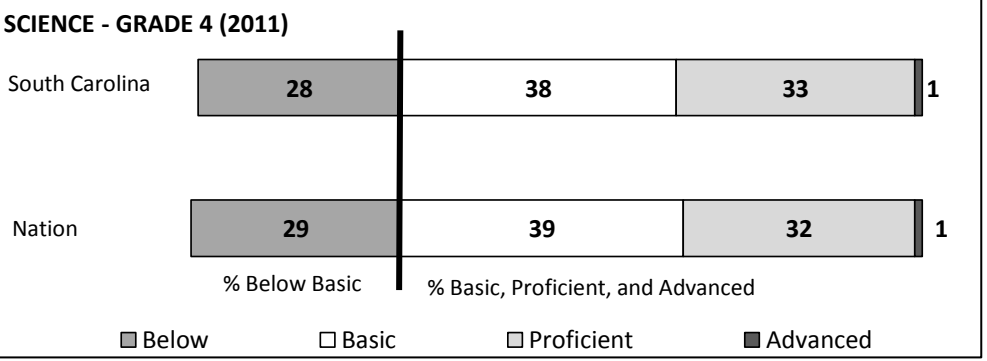
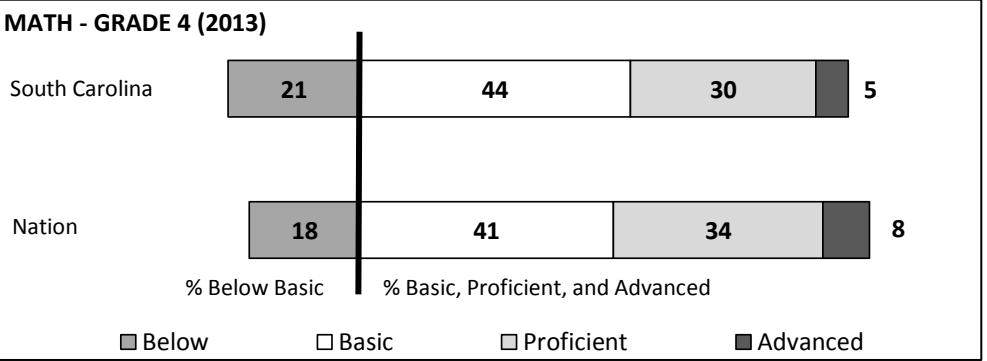
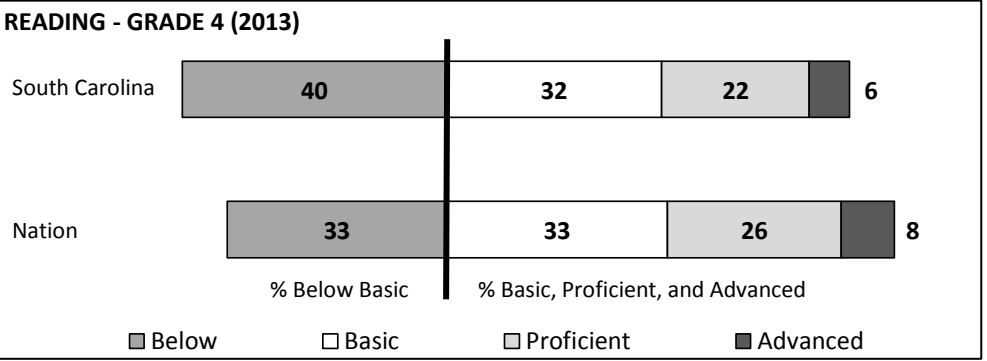
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

North Charleston Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 557)				
Retention rate	0.6%	Up from 0.4%	1.6%	1.0%
Attendance rate	95.8%	Down from 96.7%	96.0%	96.5%
Served by gifted and talented program	2.1%	Down from 4.3%	2.5%	7.3%
With disabilities	9.5%	Down from 11.7%	14.2%	12.5%
Older than usual for grade	2.0%	Down from 2.2%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.1%	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	38.8%	Down from 60.0%	59.4%	62.3%
Continuing contract teachers	40.8%	Down from 62.2%	73.4%	81.2%
Teachers returning from previous year	70.1%	Down from 72.7%	83.3%	88.4%
Teacher attendance rate	96.4%	Down from 96.8%	95.3%	95.3%
Average teacher salary*	\$44,512	Up 4.2%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	10.7%	Up from 5.0%	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 12.0 days	10.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 92.2%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,939	Up 12.6%	\$8,788	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 68.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.0%	63.8%	66.0%
ESEA composite index score	29.1	Down from 59.6	69.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	119	39
Percent satisfied with learning environment	86.9%	84.9%	89.8%
Percent satisfied with social and physical environment	91.7%	77.2%	86.8%
Percent satisfied with school-home relations	50.0%	83.9%	67.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary School is a Title One school on the fast track to excellence! Our children have achieved the highest levels of improvement in the Innovation Zone, our PASS test scores have increased over 22% in the last year alone. At NCES, we believe in providing a child-centered, caring, and challenging environment that is designed to help every student reach their greatest level of potential. Our rigorous academic standards, superb leadership, state of the art pedagogical systems, and our dedication and determination to our students are second to none and are the catalyst for our success.

We believe in a multi-tiered approach to educating our children. We infuse the arts into our classrooms and our after-school programs to educate the total child. Our Suessical the Musical Junior presentation was highly touted as one of our many successes. We impress the need for hands-on activities in every subject, increasing engagement while broadening students’ knowledge and awareness in their subject matter. Our S.W.I.M after school tutoring program incorporates sports, drama, and the arts into learning for at-risk students and all who want to better their skills in the core subjects. We employ Charleston Southern University professors in our English, Social Studies, Science, and other core curricula. We use a variety of well-known interventions such as Wilson reading, Read Well, Number Worlds, Voyager and our Reading 2 Serve and Reading Soul Mates volunteers to improve reading proficiency. We formed and staffed our own inter-classroom basketball league so that all children had the opportunity to play. Our Study Island and My On reader mathematics and reading reinforcement programs have been highly effective in bolstering students' desire to continue their studies at home.

We know that successful education occurs when the student, parents, and school community work together to prepare our children for the continuing educational experiences ahead of them. NCES maintains a strong level of community involvement and has worked to increase partnerships for the betterment of its students and school family. Our partnerships with Mt. Moriah Baptist Church, Volunteer lunch buddies, Coast Guard Maritime Law Enforcement Academy reading tutors, Cummins Turbo Technologies and myriad other community volunteers and outreach programs have sustained strong community and family involvement. Our School Improvement Council and Parent Teachers Association provide monthly student-led programs that keep our families informed of their child’s successes. We are proud to be a Trident United Way Links to Success member site, providing additional support for our families through the Department of Mental Health, the Low Country Food Bank, and Boy and Girl Scout partnerships. Our local Kiwanis Club provides monthly reward recognition of our outstanding scholars’ performance, and the North Charleston United Methodist Church provides extra academic and social support through mentoring our students. We hold semi-annual School Lock-In PBIS parties to provide positive student recognition in a friendly teacher-student fellowship atmosphere where all engage in sporting-related activities to build strong school relationships. Together these programs have fostered a positive, caring school climate which encourages students to be confident, competent, responsible, and productive citizens in a diverse and ever-changing world.

Ms. Cindy Townsend, Principal Mr. John Helton, SIC Chairman

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